

The image features a background of overlapping, semi-transparent blue triangles in various shades, creating a low-poly, abstract pattern. A horizontal white band runs across the center of the image, containing the text. Two thin yellow lines are positioned above and below the white band, separating it from the blue background.

MONDAY

July 17

| | Tomaszewski Auditorium 214 | S303 | S305 | S306 |
|-------|---|--|---|---|
| 8.30 | <i>Keynote 1</i> P. Smith; Chair: M. Bond | | | |
| 9.30 | BREAK | BREAK | BREAK | BREAK |
| 9.45 | | <i>Invited Symposium 1</i> Europe's culture(s) Chair: V. Benet-Martinez, Discussant: P. Boski | <i>Symposium 1</i> Value of children Chairs: K. Lubiewska, G. Trommsdorf Discussant: F. van de Vijver | <i>Paper session 1</i> Culture and organization Chair: J. Więckowska |
| 11.15 | BREAK | BREAK | BREAK | BREAK |
| 11.30 | <i>Keynote 2</i> M. Bennett; Chair: G. Trommsdorff | | | |
| 12.30 | LUNCH | | | |
| 2.00 | <i>Invited Symposium 2</i> Çiğdem Kağıtçıbaşı Memorial Symposium Convenors: Z. Aycan & Y. Poortinga | <i>Symposium 2</i> Religiosity in modern society Chairs: D. Simunovic, M. Jakubowska Discussant: K. Boehnke | <i>Symposium 3</i> The benefits of compassionate goals in the workplace Chair: F. Montani Discussant: S. Glazer | <i>Symposium 4</i> Youth in cultural transition Chair: O. Oznobishin Discussant: D. Roer-Strier |
| 3.30 | | BREAK | BREAK | BREAK |
| | | <i>Invited Symposium 3</i> Cultures and religions: Muslim - majority relations in Europe Chair: V. Saroglou | <i>Symposium 5</i> Culture and survey response styles Chairs: H. van Herk, P. Smith Discussant: M. Bond | <i>Symposium 6</i> Acculturation strategies Chair: E. Murdock Discussant: V. Benet-Martinez |
| 5.15 | BREAK | BREAK | BREAK | BREAK |
| 5.30 | <i>Round table discussion.</i> What can we do to let cultural psychology have a larger influence on the macro-social reality? Moderator: F. van de Vijver (Tomaszewski Auditorium 214) | | | |
| 8.30 | Evening Boat Cruise on Wisła River and Dancing Beach Party at La Playa. | | | |

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| S302 | S203 | S226 | S202 | 8.30 |
| BREAK | BREAK | BREAK | BREAK | 9.30 |
| <i>Paper Session 2</i> Stereotypes & prejudice 1 Chair: V. Alperovich | <i>Paper Session 3</i> Bicultural identity Chair: Ł. Kmiotek | <i>Paper Session 4</i> The state and migration Chair: D. Janicka-Mierzwa | <i>Paper Session 5</i> Youth in cultural perspective 1 Chair: B. Alishev | 9.45 |
| BREAK | BREAK | BREAK | BREAK | 11.15 |
| | | | | 11.30 |
| LUNCH | | | | 12.30 |
| <i>Paper Session 7</i> Stereotypes and prejudice 2 Chair: M. Kaźmierczak | <i>Paper Session 8</i> Acculturation 1 Chair: V. Chirkov | <i>Paper Session 6</i> Multiculturalism and tolerance 1 Chair: V. Gamsakhurdia | | 2.00 |
| BREAK | BREAK | BREAK | BREAK | 3.30 |
| <i>Symposium 7</i> Attitudes in unsteady times Chairs: B. Boer, K. Hanke | <i>Paper Session 9</i> Acculturation 2 Chair: V. Chirkov | <i>Paper Session 10</i> Multiculturalism and tolerance 2 Chair: R. Araujo | | |
| BREAK | BREAK | BREAK | BREAK | 5.15 |
| | | | | 5.30 |
| | | | | 8.30 |

8:30 - 9:30

KEYNOTE 1

Tomaszewski Auditorium 214

**What does it mean to be a European?
– The challenge of diversity**

Speaker: P. Smith
University of Sussex, UK

Chair: M. Bond
Hong Kong Technical University, Hong Kong

9:45 - 11:15

INVITED SYMPOSIUM 1

Room: S303

**Europe's culture (s): Negotiating
cultural meanings, values, and identities
in the European context**

Chair: V. Benet-Martinez
Universitat Pompeu Fabra, Spain

Discussant: P. Boski
*SWPS University of Social Sciences
and Humanities, Poland*

**1. Who are the contemporary carriers
of the values and self-construals that
are distinctively European?**

P. B. Smith, V. Vignoles
University of Sussex, UK

**2. Two countries in crisis: Economic
inequality in the EU and disidentification
with Europe**

K. Petkanopoulou¹, A. Sánchez-Rodríguez¹,
G. Willis¹, X. Chrysochoou²,
R. Rodríguez-Bailón¹
¹ *University of Granada, Spain*
² *Panteion University of Social and Political
Sciences, Greece*

**3. Religion and national identification
in Europe: Comparing Muslim youth in
Belgium, England, Germany,
the Netherlands and Sweden**

F. Fleischmann¹, K. Phalet²
¹*University of Utrecht, Netherlands*
²*University of Leuven, Belgium*

**4. Content and structure of immigrants'
social networks as a window into
intercultural relations in catalonia**

L. Repke, V. Benet-Martinez
Universitat Pompeu Fabra, Spain

SYMPOSIUM 1

Room: S305

**Value of children and intergenerational
relations**

Chair: K. Lubiewska¹, G. Trommsdorff²
¹ *Kazimierz Wielki University, Poland*
² *Constance University, Germany*

Discussant: F. J. R. van de Vijver
Tilburg University, Netherlands

**1. Transmission of independence and
interdependence values across three
generations in Estonia, Germany and
Russia**

K. Kasearu¹, P. Tõugu¹, T. Tulviste¹, I. Albert²
¹*University of Tartu, Estonia*
²*University of Luxembourg, Luxembourg*

**2. Fathers' and mothers' value
of children and socialization values:
results from an Italian study**

D. Barni¹, F. Danioni²
¹*LUMSA University, Italy*
²*Catholic University of Milan, Italy*

3. Intracultural context of intergenerational transmission of attachment in adolescence

K. Lubiewska¹, K. Głogowska¹, R. Derbis²
¹Kazimierz Wielki University, Poland
²Opole University, Poland

4. Controlling for culture-specific response bias in the value-of-children study: The calibrated sigma method and ipsatization procedures

B. Mayer, W. Siegenthaler
 University of Bern, Switzerland

5. "It is in giving that we receive, isn't it?" – Intergenerational family solidarity, reciprocity and subjective well-being in the context of migration

I. Albert, S. Barros Coimbra, D. Ferring
 University of Luxembourg, Luxembourg

PAPER SESSION 1

Room: S306

Culture and organization

Chair: J. Więckowska
 Emic Lab, Poland

1. Does organizational cultural tightness matter in organization?

M. Ozbek
 Gumushane University, Turkey

2. Organizational logics: Multicultural context

V. Khotinets
 Udmurt State University, Russia

3. Withdrawal behaviour and counterproductive work behaviour of employees: Leadership as the fulcrum

W. Żółć
 National University of Singapore, Singapore

4. Influence of cultural competences on effectiveness of cooperation in Indian - Polish teams in a multinational company

J. Verma¹, A. Chodyncka², J. Więckowska²
¹ Patna Universtiy, India
² Emic Lab, Poland

5. Exploring socio-cultural factors in stress and coping experience: A cross-cultural study

A. Krishna
 Vasanta College, India

PAPER SESSION 2

Room: S302

Stereotypes and prejudice, Part 1

Chair: V. Alperovich
 Southern Federal University, Russia

1. «Friend» and «alien» metaphors as cognitive predictor of the phenomena «hate speech» and «discrimination»

V. Alperovich
 Southern Federal University, Russia

2. The stereotype content model: testing cross-group and regional comparability of warmth and competence assessments

M. Wiemer¹, P. Kotzur¹, F. Asbrock²,
 U. Wagner¹
¹ Philipps University Marburg, Germany
² Chemnitz University of Technology, Germany

3. Information linking basic human values to attitudes as a moderator of value-attitude relations

V. Ponizovskiy
 BIGSSS, Germany

4. A multinational investigation of boundary conditions for ingroup favoritism: whether I prefer “us” over “them” depends on who I meet first

A. Dorrough, B. Siem, A. Gloeckner
University of Hagen, Germany

5. Place memory and intergroup relations. Evidence from Poland and Israel

A. Wnuk¹, T. Oleksy¹, M. Lewicka²
¹ *University of Warsaw, Poland*
² *Nicolaus Copernicus University, Poland*

PAPER SESSION 3

Room: S203

Bicultural identity

Chair: Ł. Kmiotek
SWPS University of Social Sciences and Humanities, Poland

1. The immigration flow from the Slavic East: The effect of language on Ukrainian-Polish cultural identity among SWPS University Students

Ł. Kmiotek
SWPS University of Social Sciences and Humanities, Poland

2. Social change and shifting identities and values among Bedouin in southern Israel

T. Abu-Aleon¹, M. Weinstock¹, A. Manago², P. Greenfield³
¹ *Ben-Gurion University of the Negev, Israel*
² *Western Washington University, USA*
³ *UCLA, USA*

3. Contextual qualification of the association between biculturalism and adjustment among Mexican-American youth

M. Safa, R. White, N. Mahrer, M. Pasco, G. Knight
Arizona State University, USA

4. The importance of parental culture maintenance and sociolinguistic identity for well-being in Javanese, Batak, and Chinese adolescents in Indonesia

B. Sari, A. Chasiotis, M. Bender, F. J. R. van de Vijver
Tilburg University, Netherlands

5. Child language brokers: Young people as mediators of the cultural contact zone in multicultural settings

H. Iqbal¹, S. Crafter²
¹ *University College London, UK*
² *The Open University, UK*

PAPER SESSION 4

Room: S226

The state and migration

Chair: D. Janicka-Mierzwa
SWPS University of Social Sciences and Humanities, Poland

1. Refugees in Internet and Social Media - Poland vs Germany case

D. Janicka-Mierzwa
SWPS University of Social Sciences and Humanities, Poland

2. Multiculturalism and teacher education: perspectives of Jewish and Arab pre-service teachers and teacher educators

E. Nahhas
The Academic Arab College For Education, Israel

3. Social workers' contribution to success in lives of young Moroccan-Dutch

Y. Azghari¹, F. J. R. van de Vijver², E. Hooghiemstra³
¹ *Tilburg & Avans University, Netherlands*
² *Tilburg University, Netherlands*
³ *Tilburg School of Social and Behavioral Sciences, Netherlands*

4. The role of state policies and inclusiveness of host culture in adjusting to gender equality – the case of Polish migrants in Norway

N. Kosakowska-Berezecka¹, M. Żadkowska¹, T. Besta¹, T. Szlendak³

¹ *University of Gdansk, Poland*

² *Nicolaus Copernicus University, Poland*

5. Social cognitions and cultural dimensions in romanian educational environment

A. Gavreliuc, D. Gavreliuc
West University, Romania

PAPER SESSION 5

Room: S202

Youth in cultural perspective. Part 1

Chair: B. Alishev
Kazan Federal University, Russia

1. Satisfaction with life of Russian youth in the conditions of economic recession

B. Alishev
Kazan Federal University, Russia

2. When is openness to cultural diversity advantageous for youth well-being? The role of integrative self-construal

E. Sahin, D. Güngör
Yasar University, Turkey

3. Values as predictors of attitudes toward, and contact with, immigrants among emerging adults

S. Walsh¹, E. Tartakovsky², M. Shifter Weber¹

¹ *Bar Ilan University, Israel*

² *Tel Aviv University, Israel*

4. Portuguese emerging adults in the United Kingdom: A qualitative study of their cultural identity and acculturation orientations

D. Farcas, M. Gonçalves
Lisbon University Institute (ISCTE-IUL), Portugal

11:30 - 12:30

KEYNOTE 2

Tomaszewski Auditorium 214

The deconstruction of relativism: Ethicality in worlds of alternative facts

Speaker: M. Bennett
*Intercultural Development Research Institute
Portland, Italy*

Chair: G. Trommsdorff
Konstanz University, Germany

12:30 - 2:00 LUNCH BREAK

2:00 - 5:15

INVITED SYMPOSIUM 2

Tomaszewski Auditorium 214

Çiğdem Kağıtçıbaşı Memorial Symposium

Convenors: Z. Aycan¹, Y. Poortinga²

¹ *Koç University, Turkey*

² *Tilburg University, Netherlands*

Part 1. Çiğdem Kağıtçıbaşı as a Role Model to psychologists in the "majority world": Her personality, conviction, mentorship.

Z. Aycan
Koç University, Turkey

H. Keller
Münster University, Germany

P. Smith
University of Sussex, UK

J. Berry
Queens University, Canada
National Research University Higher School
of Economics, Russia

Elif Kagıtcıbaşı & Ece Pidik
Profesor Kağıtçıbaşı's family members

Part 2. Çiğdem Kağıtçıbaşı as a Scientist: Her theories and empirical research.

1. Autonomous-Related Self: Theory and measurement

N. Baydar
Koç University, Turkey

2. Family change model and migration

D. Güngör¹, K. Phalet²,
¹ *Yaşar University, Turkey,*
² *University of Leuven, Belgium*

Part 3. Çiğdem Kağıtçıbaşı as a Social Policy Advocate: Her contributions to practice and intervention programs.

H. Ozuygun¹, B. Başkurt²
¹ *ACEV (Mother-Child Education Foundation), Turkey*
² *PERGEL Project, (Positive Development in Early Adolescence), Turkey*

Part 4. Çiğdem Kağıtçıbaşı as a Citizen to IACCP

F. van de Vijver, Y. Poortinga
¹ *Tilburg University, Netherlands*

2:00 – 3:30

SYMPOSIUM 2

Room: S303

Religiosity in modern society - impact on intergroup relations

Chairs: D. Simunovic, M. Jakubowska
Bremen International Graduate School of Social Sciences, Germany

Discussant: K. Boehnke
Jacobs University Bremen, Germany

1. Stereotypes between Atheists and People of faith across countries

U. Kuehnen¹, M. Jakubowska², D. Simunovic²
¹ *Jacobs University Bremen, Germany*
² *Bremen International Graduate School of Social Sciences, Germany*

2. Relationship between perceived threat and elicited emotions towards atheists and theists in Poland

M. Jakubowska¹, U. Kuehnen², D. Simunovic¹
¹ *Bremen International Graduate School of Social Sciences, Germany*
² *Jacobs University Bremen, Germany*

3. A third religiosity - Religious identification as a moderator of the impact of religious belief on behaviour and attitudes

D. Simunovic
Jacobs University Bremen, Germany

4. Why religion is different? Findings from a vignette study in Russia using eight real-life cross-cutting social categories

L. Grigoryan
Bremen International Graduate School of Social Sciences, Germany

SYMPOSIUM 3

Room: S305

The benefits of compassionate goals in the workplace: Empirical insights across countries

Chair: F. Montani
Montpellier Business School, France

Discussant: S. Glazer
University of Baltimore, USA

1. Compassionate goals and innovative behavior in France and Colombia: The moderating effect of organizational innovation practices

F. Montani¹, J. P. Roman-Calderon²
¹ *Montpellier Business School, France*
² *Universidad EAFIT, Colombia*

2. On the wellbeing of innovative Brazilian and Colombian employees: A moderated mediation study

C. Torres¹, J. P. Roman-Calderon²
¹ *University of Brasilia, Brazil*
² *Universidad EAFIT, Colombia*

3. Implementing others' and one's ideas at work: Interaction effects of innovation-related self-efficacy and compassionate goals

M. C. Ferreira¹, H. Mendonça², C. Torres³,
 F. Courcey⁴, V. Dagenais-Desmarais⁵
¹ *Salgado de Oliveira University, Brazil*
² *Pontifícia Universidade Católica de Goiás, Brazil*
³ *University of Brasilia, Brazil*
⁴ *Université de Sherbrooke, Canada*
⁵ *Université de Montréal, Canada*

4. Compassionate goals, innovation and well-being in Brazilian and Portuguese organizations: The mediating role of social safeness

A. J. Silva¹, M. C. Ferreira², H. Mendonça³
¹ *ISCTE - Instituto Universitário de Lisboa, Portugal*
² *Salgado de Oliveira University, Brazil*
³ *Pontifícia Universidade Católica de Goiás, Brazil*

SYMPOSIUM 4

Room: S306

Youth in cultural transition: Implications for psychological adjustment

Chair: O. Oznobishin
University of Haifa, Israel

Discussant: D. Roer-Strier
The Hebrew University of Jerusalem, Israel

1. The psychological adaption of young immigrants from the former soviet Union to Israel: The case of language and culture brokering

Y. Ponizovsky-Bergelson¹, A. Kosner²
¹ *The Hebrew University of Jerusalem, Israel*
² *Ariel University, Israel*

2. Culture brokering and self-perceptions among Russian-Israeli youth: The role of parental competence and bonding

O. Oznobishin, J. Kurman
University of Haifa, Israel

3. Resilience factors as moderators of the relationship between immigration difficulties and psychological distress and suicidal ideation among emerging adult immigrants in Israel

S. D. Walsh, L. Amrani
Bar Ilan University, Israel

**4. “Mom, you’d better shut up”:
Language brokering and parental
responsibility in cultural transition**

L. Yakhnich
Beit Berl Academic College, Israel

PAPER SESSION 6

Room: S226

Multiculturalism and tolerance. Part 1

Chair: V. Gamsakhurdia
*Ivane Javakhishvili Tbilisi State University,
Georgia*

**1. Multicultural competence as
a condition of formation of multicultural
tolerance in Belarusian students**

T. Charches.
*Maxim Tank Belarusian State Pedagogical
University, Belarus*

**2. The role of personality traits and
personal values for cultural intelligence
among international students**

J. Taušová, M. Bender, F. van de Vijver
Tilburg University, Netherlands

**3. What role does Europe play? Placing
national identity within the context
of a high school exchange into a wider
geopolitical framework**

R. Arant, K. Boehnke
Jacobs University Bremen, Germany

**4. The research of cohabitation
and interrelation between main
religious and ethnic identities in Georgia**

V. Gamsakhurdia
*Ivane Javakhishvili Tbilisi State University,
Georgia*

PAPER SESSION 7

Room: S302

Stereotypes and prejudice. Part 2

Chair: M. Kaźmierczak
University of Gdańsk, Poland

**1. Religiousness of Polish students as
a predictor of attitudes towards Syrian
refugees**

P. Pawlicka, M. Kaźmierczak, N. Korcz,
M. Lipowska
University of Gdańsk, Poland

**2. National identity and attitudes
to migrants and multiculturalism:
the case of Hungarian teachers**

L. L. Nguyen, A. Boreczky
Eötvös Loránd University, Hungary

3. Violence against migrants in Mexico

Martinez Lanz, P., Gen, F., González,
I., Moreno, D., Ravelo D., Alanís C., E.P.
Universidad Anahuac, Mexico

**4. Effects of situational variables
on the attitudes of young people
towards ethnic lookism: discrimination
of members of ethnic-cultural groups**

V. Labunskaya
Southern Federal University, Russia

**5. Ethnolookism - phenomenon
of modern society**

D. Pogontseva
Southern Federal University, Russia

PAPER SESSION 8

Room: S203

Acculturation. Part 1

Chair: V. Chirkov
University of Saskatchewan, Canada

1. Culture adaptation in Dubai: The Indian perspective

S. Vazirani Mangnani,
C. Carmona Rodriguez, N. Hernaiz-Agreda,
I. López-Francés, M. Benlloch-Sanchis
University of Valencia, Spain

2. Acculturation orientation of immigrants in Georgia and the role of majority group (host society) attitudes

M. Despotashvili
Tbilisi State University, Georgia

3. Existential episode in the life of migrants

H. Baranouskaya
Academy of Postgraduate Education, Belarus

4. The effects of reverse culture shock during home visits amongst Chinese international students.

D. Lan, L. De Pretto
University of Nottingham Malaysia Campus, Malaysia

3:45 – 5:15

INVITED SYMPOSIUM 3

Room: S303

Cultures and religions: Understanding Muslim - majority relations in secularized Europe

Chair: V. Saroglou
Universite catholique de Louvain, Belgium

1. They feel the same way! The role of emotional sharing in promoting positive attitudes toward Muslims in European countries

M. Clobert¹, M. Bourdon², J. van der Noll³,
B. Rimé¹
¹*Université Catholique de Louvain, Belgium*
²*Université de Nantes, France*
³*FernUniversität Hagen, Germany*

2. Majority's attitudes toward the Muslim veil: Outgroup derogation or defense of values? A review of 10 years of empirical research

V. Saroglou
Université Catholique de Louvain, Belgium

3. Societal level of religiosity and religious identity expression in Europe

J. van der Noll¹, A. Rohmann¹, V. Saroglou²
¹*FernUniversität Hagen, Germany*
²*Université Catholique de Louvain, Belgium*

4. Identification patterns of Muslim minorities in Europe: The role of intergroup relations for Identity (in-) compatibility

F. Fleischmann¹, K. Phalet²
¹*Utrecht University, Netherlands*
²*University of Leuven, Belgium*

5. When Turks feel threatened by their co-religionists, the Syrian refugees: The role of local, religious, and European identities

D. Güngör¹, O. Spiegler²
¹*Yasar University Izmir, Turkey*
² *FernUniversität Hagen, Germany*

SYMPOSIUM 5

Room: S305

Culture and survey response styles

Chairs: H. Van Herk¹, P. B. Smith²
¹ *Vrije Universiteit Amsterdam, Netherlands*
² *University of Sussex, UK*

Discussant: M. Bond
Hong Kong Polytechnic University, Hong Kong

1. Variation in response styles by culture and survey format

P. B. Smith, V. L. Vignoles
University of Sussex, UK

2. On enhancing cross-cultural comparability of Likert-scale personality and values measures: A comparison of common procedures

J. He Jia, F. J.R. Van de Vijver
Tilburg University, Netherlands

3. Best-worst scaling of values: More substance than style?

H. Van Herk¹, J. A. Lee²
¹*Vrije Universiteit Amsterdam, Netherlands*
²*University of Western Australia, Australia*

4. Middle responding, national cognitive ability, and personality

M. Minkov
Varna University of Management, Bulgaria

SYMPOSIUM 6

Room: S306

Migration fore- or background? Acculturation strategies in changing (multi-) cultural contexts

Chair: E. Murdock
University of Luxembourg, Luxembourg

Discussant: V. Benet-Martinez
Universitat Pompeu Fabra, Spain

1. Changing (multi-) cultural contexts through the lens of the receiving society

E. Murdock, I. Albert, D. Ferring
University of Luxembourg, Luxembourg

2. "I feel more Luxembourgish, but Portuguese too..." - "Which country has only one culture anyway?" Cultural identities in a multicultural society

S. Barros Coimbra, I. Albert, D. Ferring
University of Luxembourg, Luxembourg

3. A longitudinal view on immigrants' identity profiles

D. Maehler
GESIS - Leibniz-Institute for the Social Sciences, Germany

4. Identity of Immigrant adolescents in Switzerland: The role of peers and family

B. Schwarz
ZHAW Angewandte Psychologie, Switzerland

SYMPOSIUM 7

Room: S302

Attitudes in unsteady times: Context threats, national attitudes and religious identity within and across cultures

Chairs: D. Boer¹, K. Hanke²
¹*University of Koblenz-Landau, Germany*
²*GESIS-Leibniz Institute of Social Sciences, Germany*

1. Income inequality and fear of crime – A disguised form of prejudice towards foreigners?

C. Vauclair¹, B. Bratanova²
¹*University of ISCTE-IUL, Portugal*
²*University of St Andrews, Scotland*

2. I fear, therefore I vote... : Why perceived threat facilitates support for populist radical right parties

S. Schumann¹, K. Hanke², D. Boer³, J. H. Liu⁴
¹*University of Oxford, United Kingdom*
²*GESIS-Leibniz Institute for the Social Sciences, Germany*
³*University of Koblenz-Landau, Germany*
⁴*Massey University, New Zealand*

3. Indonesia – The case of radical acceptance

A. Okvitawanli
University of Koblenz-Landau, Germany

4. An experimental manipulation of environmental threats: Can thinking of natural disasters increase self-protection and conservative values?

D. Boer
University of Koblenz-Landau, Germany

5. A systematic comparison of different measurement invariance tests: The case of national pride across 29 countries

K. Hanke¹, F. van de Vijver²
¹*GESIS-Leibniz Institute for the Social Sciences, Germany*
²*University of Tilburg, Netherlands*

PAPER SESSION 9

Room: S203

Acculturation. Part 2

Chair: V. Chirkov
University of Saskatchewan, Canada

1. An application of a theory of cultural models to study mechanisms of acculturation of minority groups to a Canadian mainstream society.

V. Chirkov, M. Heimlick, T. Kim
University of Saskatchewan, Canada

2. A 6-month longitudinal investigation of sociocultural adaptation

J. Williamson, T. Milfont
Victoria University of Wellington, New Zealand

3. Negotiating identities in Europe: the case of Cameroonian diasporans

C. Ojongnkpot
University of Buea, Cameroon

4. Sociocultural-interdeterminist dialogical metaperspective of migrant's cultural integration

V. Yanchuk
Belarus State University, Belarus

PAPER SESSION 10

Room: S226

Multiculturalism and tolerance. Part 2

Chair: R. Araujo
Universidade Federal da Paraiba, Brazil

1. Examining the relationship between religious diversity and religion-related social hostilities across 78 nations

V. Lun¹, M. Bond²
¹*Lingnan University, Hong Kong*
²*Hong Kong Polytechnic University, Hong Kong*

2. Human values and immigration in Europe: what has changed?

R. Araujo¹, V. Gouveia¹, R. Vilar², J. Liu²
¹ *Universidade Federal da Paraíba, Brazil*
² *Massey University, New Zealand*

3. Interculturation and apprehension of the cultural difference in multicultural and/or intercultural environments

V. El Sayed
University Toulouse Jean Jaures, France

4. The discursive construction of explicit and implicit dimensions of the narrative identities of Arab-Bedouin students-teachers in Southern-Israel

A. Gribiea¹, I. Kupferberg²
¹ *The MOFET Institute, KAYE ACADEMIC COLLEGE OF EDUCATION, Israel*
² *Levinsky College of Education, Israel*

5:30 – 7:35

Round table discussion

What can we do to let cultural psychology have a larger influence on the macro-social reality?

Convenor:

K. Kryś

Polish Academy of Sciences, Poland

Moderator:

F. van de Vijver

Tilburg University, Netherlands

Discussants:

M. Belka

Former Prime Minister of Poland and former President of Narodowy Bank Polski, Poland

M. Bennett

Intercultural Development Research Institute, Italy

J. Berry

*Queens University, Canada
National Research University Higher School of Economics, Russia*

M. Makarova

Estonian Integration Foundation, Estonia

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TUESDAY

July 18

| | Tomaszewski Auditorium 214 | S303 | S305 | S306 |
|-------|---|---|---|--|
| 8.30 | <i>Keynote 3</i> D. Roberson Chair: P. Boski | | | |
| 9.30 | BREAK | BREAK | BREAK | BREAK |
| 9.45 | | <i>Symposium 8</i> Emerging adults' financial competence and well-being Chair: M. Friedlmeier Discussant: M. Fülöp | <i>Symposium 9</i> Measures of emotions Chair: D. Hekiert Discussant: D. Roberson | <i>Symposium 10</i> Educational endeavours Chairs: C. Vauclair, K. Mazurowska Discussant: S. Glazer |
| 11.15 | BREAK | BREAK | BREAK | BREAK |
| 11.30 | <i>Keynote 4</i> C. Welzel Chair: A. Realo | | | |
| 12.30 | LUNCH | | | |
| 2.00 | | <i>Invited Symposium 4</i> Intercultural dialogue between antagonists Chair: V. Yanchuk | <i>Symposium 11</i> Values and identities in Post-Communist World 1 Chairs: N. Lebedeva, T. Ryabichenko Discussant: K. Boehnke | <i>Symposium 12</i> Refugee crisis in Europe 1 Chair: M. Penczek |
| 3.30 | BREAK | BREAK | BREAK | BREAK |
| 3.45 | | <i>Symposium 15</i> Political psychology Chair: W. Gabrenya | <i>Symposium 16</i> Values and identities in Post-Communist World 2 Chairs: T. Ryabichenko, N. Lebedeva Discussant: K. Boehnke | <i>Symposium 17</i> Refugee crisis in Europe Chair: M. Penczek |
| 5.15 | BREAK | BREAK | BREAK | BREAK |
| 5.30 | <i>Converse with IACCP Senior Leaders.</i> Moderators: M. Fülöp, P. Boski | | | |

| S302 | S203 | S226 | S202 & S227 | | |
|---|---|--|----------------|-------|------|
| | | | Poster Session | 8.30 | |
| BREAK | BREAK | BREAK | | 9.30 | |
| <i>Paper Session 11</i> Educational migration Chair: A. Migdal | <i>Paper Session 12</i> Leadership in organizations Chair: L. Jackson | <i>Paper Session 13</i> Values and society Chair: A. Cislak | | 9.45 | |
| BREAK | BREAK | BREAK | | 11.15 | |
| | | | | 11.30 | |
| LUNCH | | | | 12.30 | |
| <i>Invited Symposium 5</i> Governing and governmental institutions Chair: M. Bond Discussant: K. Boehnke | <i>Symposium 13</i> Intimate relationships and marriage 1 Chairs: A. Filus, J. Roszak | <i>Symposium 14</i> Joint civic action and community Chair: O. Braun-Lewensohn Discussant: S. Steinberg | | | 2.00 |
| BREAK | BREAK | BREAK | | BREAK | 3.30 |
| <i>Paper Session 14</i> Youth in cultural perspective 2 Chair: M. Khaghanifard | <i>Symposium 18</i> Intimate relationships and marriage 2 Chairs: A. Filus, J. Roszak | <i>Paper Session 19</i> Minorities in the educational systems Chair: R. Araujo | | | 3.45 |
| BREAK | BREAK | BREAK | | BREAK | 5.15 |
| | | | | 5.30 | |

8:30 - 9:30

KEYNOTE 3

Tomaszewski Auditorium 214

50 years on from the first cross-cultural investigations of perceptual categories, is there anything left to learn from this line of research?

Keynote: D. Roberson
University of Essex, UK

Chair: P. Boski
SWPS University of Social Sciences and Humanities, Poland

9:45 - 11:15

SYMPOSIUM 8

Room: S303

Contributors to emerging adults' financial competence and well-being: A cross-national study

Chair: M. Friedlmeier
Grand Valley State University, USA

Discussant: M. Fülöp
Hungarian Academy of Sciences, Hungary

1. Financial socialization of adolescents from Switzerland

S. Gassman Allgäuer, B. Schwartz
Zurich University of Applied Sciences, Switzerland

2. Satisfaction with personal money management in Austrian emerging adult students

U. Sirsch, C. Reiber, J. Siderits
University of Vienna, Austria

3. Emerging adults' financial satisfaction in the US: A dyadic perspective

M. Friedlmeier, V. Sanders, M. Flynn
Grand Valley University, USA

4. Predictors of life satisfaction in Slovene emerging adults and their parents

M. Zupančič, M. Poredoš
University of Ljubljana, Slovenia

5. Financial success: A qualitative analysis on Romanian parent-emerging adult child dyads

O. Negru-Subtirica¹, L. Damian¹,
M. Friedlmeier²

¹ *Babes-Bolyai University, Romania*

² *Grand Valley State University, USA*

SYMPOSIUM 9

Room: S305

Challenging measures of emotions across cultures. The attempt of going beyond self-descriptive scales

Chair: D. Hekiert
SWPS University of Social Sciences and Humanities, Poland

Discussant: D. Roberson
University of Essex, UK

1. A cross-cultural comparison of the structure of emotion

M. Kikutani
Doshisha University, Japan

2. An investigation on the structure of emotional concepts: Characteristics of the central and peripheral emotion words

E. Park
Doshisha University, Japan

3. Perception of voice quality from emotional speech: Comparison between the US and Japan

M. Ikemoto
Doshisha University, Japan

4. MFCC-GMM approach to automatic tracking of emotions in speech

M. Igras-Cybulska
Akademia Górniczo-Hutnicza, Poland

5. Vocal and mimic expression and self-reported life satisfaction and optimism among Poles and Canadians

D. Hekiert
SWPS University of Social Sciences and Humanities, Poland

SYMPOSIUM 10

Room: S306

Educational endeavours in cross-cultural psychology

Chairs: C. Vauclair¹, K. Mazurowska²

¹ *ISCTE-IUL, Portugal*

² *SWPS University of Social Sciences and Humanities, Poland*

Discussant: S. Glazer
University of Baltimore, USA

1. Global-MINDS - A new International master in the psychology of global mobility, inclusion and diversity in Society

C. Vauclair
ISCTE-IUL, Portugal

2. "How to practice what you teach?" Teaching and class management strategies to promote the inclusion of social and cultural diversity in students' work groups

R. Borges Rodrigues
ISCTE-IUL, Portugal

3. Various methodologies in intercultural teaching and training adapted to Global MINDS students

K. Mazurowska
SWPS University of Social Sciences and Humanities, Poland

4. Intercultural awareness training for culturally diverse classrooms

A. Minescu
University of Limerick, Ireland

PAPER SESSION 11

Room: S302

Educational migration

Chair: A. Migdal
SWPS University of Social Sciences and Humanities, Poland

1. Educational migration to Poland. The role of higher education institutions in cultural adaptation of international students: problems and challenges

A. Migdal, B. Sułkowski
SWPS University of Social Sciences and Humanities, Poland

2. Which psychological aspects might lead people to aim for an internship abroad? Contributions of human values and personality

R. Vilar¹, J. Liu¹, R. Araujo², V. Gouveia², G. Coelho³, P. Hanel⁴, R. Monteiro²

¹ *Massey University, New Zealand*

² *Universidade Federal da Paraíba, Brazil*

³ *Cardiff University, UK*

⁴ *University of Bath, UK*

3. The role of personality traits, emotion regulation, and acculturation orientations for psychological adjustment of international students

M. Bender¹, J. Taušová², F. van de Vijver¹, R. Dimitrova³

¹ Tilburg University, Netherlands

² Palacký University, Czech Republic

³ Stockholm University, Sweden

4. The consequences of a match or mismatch between acculturation orientations of immigrant students and acculturation orientations of their teachers

A. Haenni Hoti, C. Wolfgramm, M. Müller, J. Pautasso, A. Buholzer
University of Teacher Education, Switzerland

5. What influences acculturation? Understanding acculturation from the perspective of the theory of planned behavior

J. Serrano, J. Zimmermann, K. Jonkmann
Fern Universität in Hagen, Germany

PAPER SESSION 12

Room: S203

Leadership in organizations

Chair: L. Jackson
North-West University, South Africa

1. Race differences in the mediating role of personal resources in the relationship between transformational leadership and employee attitude

L. Jackson¹, R. Steyn²

¹ North-West University, South Africa

² University of South Africa, South Africa

2. Leadership style and leader effectiveness: Does cultural intelligence moderate the relationship?

A. Salomon, R. Steyn
University of South Africa, South Africa

3. What matters more? The impact of cultural and individual values on leadership outcomes

U. Poethke, J. Rowold
TU Dortmund, Germany

4. Cross-cultural study of attitude of company employees to manipulations of managers

L. Ryumshina
Southern Federal University, Russia

PAPER SESSION 13

Room: S226

Values and society

Chair: A. Cisałak
Nicolaus Copernicus University, Poland

1. Social structure, subjective power and basic human values

A. Wójcik, A. Cisałak
Nicolaus Copernicus University, Poland

2. Social trust and income inequality: Two sides of the same cultural values coin

K. Jamro
University of Massachusetts, USA

3. Social antagonism as an isomorphic axiom about zero-sum competition

J. Różycka-Tran¹, G. Alessandri², P. Jurek¹

¹ Gdańsk University, Poland

² University of Rome, Sapienza, Italy

4. Can you have too much of a good thing? Maximalist and moderate utopias

P. Bain¹, M. Hornsey²

¹ Queensland University of Technology, Australia

² University of Queensland, Australia

5. From economic and political to a cultural union: the consolidation of societal values among EU-members and candidates after Berlin Wall's fall

P. Akaliyski
University of Oslo, Norway

11:30 - 12:30

KEYNOTE 4

Tomaszewski Auditorium 214

Keynote: C. Welzel
Leuphana University, Germany

Chair: A. Realo
University of Warwick, UK

12:30 - 2:00 LUNCH BREAK

2:00 - 3:30

INVITED SYMPOSIUM 4

Room: S303

Intercultural dialogue between antagonists: Is it possible?

Chair: V. Yanchuk
Belarus State University, Belarus

1. An analysis of the discourses on conflict and peace in the societies of Ukraine and Russia (2014-2015)

I. Brunova-Kalisetska¹, K. Cheremnykh²,
V. Cherevatenko³, C. Druey⁴,
¹ NGO "Integration and Development Center
for Information and Research", Ukraine
²independent researcher, Ukraine
³Coordination Council of the Women
of the Don Union, Russia
⁴ Swisspeace, Switzerland

2. Psychology of the intergroup adaptation as a possible platform of the transformation of the relationships between Russians and Ukrainians

A. Bulgakov
*Russian State University for the Humanities,
Russia*

3. Mass-media influence on national polarization in existential episodes' discussion

O. Deyneka
Sankt-Petersburg State University, Russia

4. Application of coping strategies in problematic intercultural interactions

V. Khotients
Udmurt State University, Russia

5. Psychological reefs of division and intercultural compromise predictors

V. Lefterov
*National University, Odessa Law Academy,
Ukraine*

SYMPOSIUM 11

Room: S305

Changing values and identities in Post-Communist world. Part 1

Chairs: N. Lebedeva, T. Ryabichenko
*National Research University Higher School
of Economics, Russia*

Discussant: K. Boehnke
Jacobs University Bremen, Germany

1. Changing values among three generations in Latvia and Azerbaijan: comparative analysis

E. Bushina, T. Ryabichenko, N. Lebedeva
*National Research University Higher School
of Economics, Russia*

2. Psychopolitical values & attitudes in the post-communist region: The incidence of traditionalists, cynics, democrats and radicals

M. Klicperova-Baker, J. Kostal
Czech Academy of Sciences, Czech Republic

3. The role of family climate and value similarity with mothers and peers in well-being of ethnic minority youth: the case of Latvia

T. Ryabichenko¹, N. Lebedeva¹, I. Plotka²
¹ *National Research University Higher School of Economics, Russia*
² *Baltic International Academy, Latvia*

4. Intergenerational transmission of values in urban and rural area: The role of perceived psychological closeness (the case of Russia)

D. Dubrov, A. Tatarko
National Research University Higher School of Economics, Russia

5. The relationships of individual values with prosocial behavior among Azerbaijani, Belarusian and Russian students

Y. Kovaleva¹, V. Gritsenko²
¹ *Smolensk State University, Russia*
² *Smolensk University of Humanities, Russia*

SYMPOSIUM 12

Room: S306

Refugee crisis in Europe. (Situation of refugees). Part 1

Chair: M. Penczek
SWPS University of Social Sciences and Humanities, Poland

1. Images of Germany and their development - examined at a sample of refugees and locals

A. Utler
University of Bayreuth, Germany

2. Studying refugees in Germany: Methodological, cross-cultural, and ethical challenges

D. Schiefer
Expert Council of German Foundations on Integration and Migration, Germany

3. Providing psychotherapy for refugees in rural Germany

S. Schmid, A. Utler
Stiftung Welten Verbinden, Germany

4. Je [ne] suis [pas] Charlie - Endorsement of religious caricatures and its consequences for intergroup violence

P. Boski
SWPS University of Social Sciences and Humanities, Poland

INVITED SYMPOSIUM 5

Room: S302

Governing and governmental institutions in cross-cultural perspective

Chair: M. Bond
Hong Kong Polytechnic University, Hong Kong

Discussant: K. Boehnke
Jacobs University, Germany

1. Linking a citizen's trust of regulatory institutions and of out-groups to moral attitudes through socialization goals for children in representative populations from 64 nations

M. Bond
Hong Kong Polytechnic University, Hong Kong

2. Developing the intercultural skills to lead a Post-Soviet country: Estonia's prime ministers after 1991

M. Peterson¹, M. Vaadi², M. Saks²
¹ *Maastricht University, Netherlands*
² *University of Tartu, Estonia*

3. Political participation, stereotypes about parliamentarians and behavioral contagion: Brazil vs. Sweden

C. Torres¹, T. Carneiro², J. Ekman³
¹ *University of Brasilia, Brazil*
² *Brazilian Chamber of Deputies, Brazil*
³ *Södertörn University, Sweden*

SYMPOSIUM 13

Room: S203

Intimate relationships and marriage in intra- and cross-cultural perspectives: Results from quantitative and qualitative studies. Part 1

Chairs: A. Filus¹, J. Roszak²
¹ *University of Southern California, USA*
² *SWPS University of Social Sciences and Humanities, Poland*

1. Antecedents of the fear of intimacy among Australian, Iranian and Polish adults: Remembered parental rejection in childhood

J. Roszak¹, A. Filus², Z. Izadikhah³, S. Daneshmandi⁴, S. Harris³
¹ *SWPS University of Social Sciences and Humanities, Poland*
² *University of Southern California, USA*
³ *University of Southern Queensland, Australia*
⁴ *The University of Shiraz, Iran*

2. Exploring how intercultural couple partners configure their cultural and couple identities together

M. Yampolsky¹, H. Sibai², R. Lalonde²
¹ *Université Laval, Canada*
² *York University, Canada*

3. Comparison of relationship standards in Chinese, Western, and intercultural couples Living in Australia versus China

K. Halford¹, P. Leung², H. Chan², C. Lau², D. Hiew¹, F. van de Vijver³
¹ *University of Queensland, Australia*
² *Chinese University of Hong Kong, Hong Kong*
³ *Tilburg University, Netherlands*

4. Parent choice vs. own choice marriages in Pakistan

C. Hill¹, S. Bano², R. Saddul²
¹ *Whittier College, USA*
² *University of the Punjab, Pakistan*

5. Attitudes of young Bangladeshis towards arranged and love marriages

E. Rahman¹, P. Szarota¹, K. Cantarero²
¹ *Polish Academy of Sciences, Poland*
² *SWPS University of Social Sciences and Humanities, Poland*

SYMPOSIUM 14

Room: S226

„Pass it On“ Joint civic action as a way to enhance community coherence and collaboration between Bedouin and Jewish Youth in Israel

Chair: O. Braun-Lewensohn
Ben-Gurion University of the Negev, Israel

Discussant: S. Steinberg
Ben-Gurion University of the Negev, Israel

1. How do Bedouin-Arab and Jewish youth in Israel interact?

O. Braun-Lewensohn
Ben-Gurion University of the Negev, Israel

2. Using arts as transitional space within an mixed Arab Jewish youth group in Israel

E. Huss
Ben-Gurion University of the Negev, Israel

3. What's happened during the meetings themselves: main themes and processes

T. Litvak-Hirsch
Ben-Gurion University of the Negev, Israel

4. Bedouin-Arab - Jewish youth encounters: The implications on emotions, attitudes, and openness toward the other

S. Abu-Kaf
Ben-Gurion University of the Negev, Israel

3:45 - 5:15

SYMPOSIUM 15

Room: S303

Political psychology and culture: National identity, nationalism, and the rise of authoritarian political attitudes

Chair: W. Gabrenya
Florida Institute of Technology, USA

1. Ethnocentrism and American national identity: Effects of identity priming on reward allocations in a simulated business context

W. Gabrenya¹, S. Turner²
¹ *Florida Institute of Technology, USA*
² *Deloitte, USA*

2. Greek teachers' and students' attitudes towards Greek and European identity as related to socio-economic and political matters

P. Panagiotopoulou¹, A. Gari²
¹ *University of Patras, Greece*
² *University of Athens, Greece*

3. Knowledge matters – On the impact of socio-political knowledge on home and host country identity of German high school exchange students

R. Arant
Jacobs University, Germany

4. Democracy misunderstood: Authoritarian Notions of democracy around the Globe

C. Welzel¹, H. Kirsch²
¹ *Leuphana University, Germany*
² *London School of Economics, UK*

SYMPOSIUM 16

Room: S305

Changing values and identities in post-communist world. Part 2

Chairs: T. Ryabichenko, N. Lebedeva
National Research University Higher School of Economics, Russia
Discussant: K. Boehnke
Jacobs University, Germany

1. The role of groups' disidentification in acculturation preferences of ethnic majority and minority members in Kabardino-Balkar Republic

Z. Lepshokovan, N. Lebedeva
National Research University Higher School of Economics, Russia

2. Intergenerational similarities and differences of the relationships between collective identities of Russians and Ossetians in RNO-A

V. Galyapina, N. Lebedeva
National Research University Higher School of Economics, Russia

3. Russian and russophone identities in Uzbekistan: the same language but different ethnicities

K. Isaeva, F. van de Vijver, B. Adams
Tilburg University, Netherlands

4. Social and personal identity and work ethics in the context of post-soviet socio-economic transformations

M. Kozlova, O. Simonova
National Research University Higher School of Economics, Russia

5. «For Faith, Tsar and Motherland». How religious identity predict patriotism (study of Buddhists, Muslims and Orthodox Christians in Russia)

O. Khukhlaev, V. Shorohova
Moscow State University of Psychology and Education, Russia

SYMPOSIUM 17

Room: S306

Refugee crisis in Europe. (Receiving societies perspective) Part 2

Chair: M. Penczek
SWPS University of Social Sciences and Humanities, Poland

1. Numinous constructs as predictors of accepting refugees

J. Piotrowski¹, M. Żemojtel-Piotrowska², T. Baran³

¹ SWPS University of Social Sciences and Humanities, Poland

² Cardinal Stefan Wyszyński University, Poland

³ University of Warsaw, Poland

2. Perception of threat from refugees, the Lithuanian identity and human values

R. Sargautytė, K. Kupscytė
Vilnius University, Lithuania

3. In the eyes of the beholder: Poles on current refugee crisis

M. Penczek, M. Baran
SWPS University of Social Sciences and Humanities, Poland

PAPER SESSION 14

Room: S302

Youth in cultural perspective. Part 2

Chair: M. Khaghanifard
Islamic Azad University, Iran

1. Iranian University Youth life style (A comparative study between boys\' and girls\' single students of Payam-e Noor university, Shahr-e Ray Branch)

M. Khaghanifard, M. Hakami,
M. Khaghanifard
Islamic Azad University, Iran

2. Self-narratives of minority Chinese youth and majority Hungarian youth

K. Borsfay, L. Nguyen Luu
Eotvos Lorand University, Hungary

3. Effort in cultural transition: cultural patterns of effort among Chinese, Hungarian and Chinese immigrant students living in Hungary

N. Sebestyén¹, M. Fülöp²
¹ Eötvös Loránd University, Hungary
² Hungarian Academy of Sciences, Hungary

4. Relationships between majority and minority: A case study of identity formations among Arab-Bedouin youth in in Southern Israel

A. Gribiea¹, I. Abu-Saad²
¹ Kaye Academic College of Education, Israel
² Ben-Gurion University of the Negev, Israel

5. Cross-national differences in emotional responsivity to young children: A comparison of American and Turkish college students

S. Abuhamdeh¹, V. Raval², A. Jain², F. Aydin¹,
D. Cabalo¹, A. Hajraj¹, A. Tahiri¹
¹ Istanbul Sehir University, Turkey
² Miami University, USA

SYMPOSIUM 18

Room: S203

Intimate relationships and marriage in intra- and cross-cultural perspective. Part 2Chair: A. Filus¹, J. Roszak²¹ *University of Southern California, USA*² *SWPS University of Social Sciences and Humanities, Poland***1. Love as romantic suffering (LRS): Cross-cultural comparisons and regulations**

P. Boski

*SWPS University of Social Sciences and Humanities, Poland***2. Romantic love in European context**

V. Karandashev

*Aquinas College, USA***3. The role of humour in intimate intercultural relationships**

G. Aleksic

*University of Luxembourg, Luxembourg***4. Sensory preferences in romantic physical attraction: A cross-cultural study in four European countries**E. Zarubko¹, V. Karandashev², F. Neto³,
C. Feybesse³, L. Surmanidze⁴, V. Artemeva⁵¹ *Tyumen State University, Russia*² *Aquinas College, USA*³ *Universidade do Porto, Portugal*⁴ *Tbilisi State University, Georgia*⁵ *Saint-Petersburg State University of Architecture & Civil Engineering, Russia***5. When is gratitude beneficial to relational well-being? The moderating role of sincerity and obligation.**

S. Chen

Hong Kong Polytechnic University, Hong Kong

SYMPOSIUM 19

Room: S226

Opportunities and risks for minorities in the educational systems: The case of Arabs in Israel

Chair: J. Kurman

*University of Haifa, Israel***1. Bedouin adolescents in and not in high school: A comparison of epistemologies and values**M. Weinstock¹, T. Abu Aleon¹, A. Manago²,
P. Greenfield³¹ *Ben-Gurion University of the Negev, Israel*² *Western Washington University, USA*³ *University of California, Los Angeles, USA***2. Achievement goals as a function of social discrimination**

M. Karkabi

*University of Haifa, Israel***3. Stereotype threat and reactance: Palestinian Citizens of Israel (PCI) and their level of performance in psychometric test**

C. Hakim

*University of Glasgow, UK***4. Extended group encounter in the context of an intractable ethnonational conflict: The case of bilingual Jewish-Arabic schools in Israel**

J. Kurman, M. Karkabi

*University of Haifa, Israel***8:30 - 12:30**

Poster SESSION

Room: S202 & S227

1. Luxembourgish national identity and natives' perception of immigrants

S. Barros Coimbra

University of Luxembourg, Luxembourg

2. Irrational belief and country-level human functioning: A cross-cultural extension of the cognitive-behavioral model

M. Bartucz, D. David
Babes-Bolyai University, Romania

3. Health promoting leadership: Leader behavior and followers' wellbeing in the Spanish and U.S. health care sector

R. Berger¹, S. Glazer², D. Leiva¹, P. Criado¹, E. Sanchez¹

¹ *University of Barcelona, Spain*

² *University of Baltimore, USA*

4. A cross-cultural perspective on phubbing phenomenon

A. Błachnio, A. Przepiórka
The John Paul II Catholic University of Lublin, Poland

5. Loneliness and a type of relationships as predictors of Facebook use: A cross-cultural comparison

A. Błachnio¹, A. Przepiórka¹, J. Holdos², A. Mahmoud³, M. Wołoncej¹, E. Yafi⁴

¹ *The John Paul II Catholic University of Lublin, Poland*

² *Catholic University in Ruzomberok, Slovakia*

³ *University of Liverpool, UK*

⁴ *Universiti Kuala Lumpur, Malaysia*

6. Acculturation strategies in young male refugees living in Frankfurt / Germany

J. Chantah, E. Frankenberg, S. Bongard
Goethe-University Frankfurt, Germany

7. Value assessment in the process of value transmission: The portrait socialization values questionnaire – children's perceptions (PSVQ-CP)

F. Danioni¹, D. Barni²

¹ *Catholic University of Milan, Italy*

² *LUMSA University of Rome, Italy*

8. Filipino parenting in the U.S.: The experiences of Filipino mothers in California, Nebraska, and Nevada

A. Garcia, M. de Guzman
University of Nebraska-Lincoln, USA

9. Measurement invariance in personality characteristics across 13 countries using the CAQ

G. Gardiner, K. Sauerberger, D. Funder
University of California, USA

10. Responding to diversity and inclusion: Cooperative extension in Nebraska

J. Guzman, C. Johnston, M. de Guzman
University of Nebraska, USA

11. Linguistic changes in cultural psychology publications from 1970 to 2014

P. Holtz¹, E. Deutschmann², H. Dobewall³

¹ *Leibniz-Institut für Wissensmedien, Germany*

² *Bremen International Graduate School of Social Sciences, Germany*

³ *University of Helsinki, Finland*

12. Role of temperament and socialization factors in predicting toddlers' emotion competence in five countries

H. Hunter¹, W. Friedlmeier¹, T. Kathuria²,

F. Corapci³, O. Benga⁴, J. Kurman⁵

¹ *Grand Valley State University, USA*

² *Maharaja Sayajirao University, India*

³ *Bogazici University, Turkey*

⁴ *Babes-Bolyai University, Romania*

⁵ *University of Haifa, Israel*

13. Different but equal: 18-month-olds' amount of joint engagement varies with family set but not with migration background

S. Jeschonek-Seidel¹, U. Liszkowski¹
University Hamburg, Germany

**14. 'Money makes the world go round...'
– Causes and consequences of financial skills in emerging adulthood**

A. Kapias, U. Sirsch, Y. Jung, A. Ghamrawi
University of Vienna, Austria

**15. Conflict management strategies and empathy and values:
A cross-cultural comparison (Poland – Uganda)**

A. Kawula
University of Cardinal Stefan Wyszyński, Poland

16. Global mindset: What does that mean?

M. Kossowska
The John Paul II Catholic University of Lublin, Poland

17. Cooperation among ethnic groups from cultural norms perspective

A. Landowska
SWPS University of Social Sciences and Humanities, Poland

18. Anomia as a factor predicting subjective well-being in Latvian and Lithuanian populations

K. Martinsone¹, G. Navaitis², J. Levina¹, D. Caica¹
¹ *Riga Stradins University, Latvia*
² *Mykolas Romeris University, Lithuania*

19. The convergent validity of four self-construal measures in Romanian and American samples: A confirmatory factor-analytic approach

D. Moza¹, S. Lawrie², A. Gavreliuc¹, H. Kim²
¹ *West University of Timisoara, Romania*
² *University of California, USA*

20. Correlates of loneliness among Ukrainian migrants living in Portugal

F. Neto, J. Neto
Universidade do Porto, Portugal

21. German non-professional and professional drivers' experience and expression of driving anger – validation of measures and cross-cultural comparison

M. Oehl¹, S. Brandenburg²
¹ *Leuphana University Lueneburg, Germany*
² *Technische Universität Berlin, Germany*

22. The promotion of autonomy and relatedness in mother-child interactions during the preschool period: Observations across three cultural groups

J. Quan¹, J. Bureau¹, A. Rifkin-Graboi²
¹ *University of Ottawa, Canada*
² *Singapore Institute for Clinical Sciences, Singapore*

23. Early social interaction across different sociocultural groups

J. Ruether, M. Jarto, U. Liszkowski
Universität Hamburg, Germany

24. A cross-cultural analysis of daily situational cues and experiences they elicit

B. Sanchez
University of California, USA

25. Affective integration. Emotional correlates of male and female refugees acceptance

M. Skrodzka, M. Bilewicz
Warsaw University, Poland

26. "We are approaching vacation": Time representations metaphor

M. Sobol-Kwapińska¹, A. Gut¹, N. Siu Yat Fan², J. Hirsch³
¹ *John Paul II Catholic University of Lublin, Poland*
² *Hong Kong Shue Yan University, Hong Kong*
³ *East Tennessee State University, USA*

**27. How do we live in a present?
The relationship between present time
orientation and clock-based structure
of time**

M. Sobol-Kwapińska, A. Przepiórka,
M. Meisner
*John Paul II Catholic University of Lublin,
Poland*

**28. Understanding immigrants
with trauma: Personality, ethnic
density, and adjustment in a community
sample of visible minority immigrants
in Canada**

M. Sunohara¹, T. Jurcik², E. Yakobov³,
R. Ahmed³, A. Ryder¹
¹ *Concordia University, Canada*
² *National Research University - Higher
School of Economics, Russia*
³ *McGill University, Canada*

**29. Chinese in Poland: Coping
with socially challenging situations**

A. Trembińska, K. Adamska, P. Pawlicka
Gdańsk University, Poland

**30. Subordinate's leader-subordinate
relational identity and outcomes
in Taiwan context**

S. Tsai¹, L. Chou²
¹ *National Taipei University of Education,
Taiwan*
² *National Cheng Kung University, Taiwan*

**31. Chronic illness and chronic stress:
An assessment of hair cortisol patterns
in a cross-cultural sample of breast
cancer survivors**

C. Wan¹, M. Zuchowski¹, C. Moyes¹,
V. Huang², A. Fiocco², R. Clément¹,
C. Bielajew¹
¹ *University of Ottawa, Canada*
² *Ryerson University, Canada*

**32. Mental representations
of trustworthy faces in the Turkish
culture: Exploring gender differences**

S. Yalcintas¹, B. Urganci², E. Selcuk¹,
G. Gunaydin²
¹ *Middle East Technical University, Turkey*
² *Bilkent University, Turkey*

**33. Integrative acculturation
and creativity: The role
of person-environment value fit**

G. Yildiz, M. Çavdan, D. Güngör
Yasar University, Turkey

**34. Intrusive parenting and
well-being among transracial adoptees
and immigrants: The moderating role
of bicultural identity integration**

L. Ferrari, R. Rosnati, C. Manzi, F. Danioni
Catholic University, Italy

**35. Values among Poles
and Vietnamese: Intergenerational
vs. intercultural differences**

M. Górecka
*SWPS University of Social Sciences
and Humanities, Poland*

5:30 - 7:00

Converse with
IACCP Senior Leaders

Tomaszewski Auditorium 214

Cross-Cultural Psychology at 50 years of age. Lessons from the past, and possible future directions

Moderators: M. Fülöp¹, P. Boski²

¹*Hungarian Academy of Sciences, Hungary*

²*SWPS University of Social Sciences and Humanities, Poland*

Discussants:

P. Greenfield
UCLA, USA

J. Berry,
Queens University, Canada
National Research University Higher School of Economics, Russia

M. Bond,
Hong Kong Technical University, Hong Kong

F. van de Vijver,
Tilburg University, Netherlands

W. Gabrenya,
Florida Institute of Technology, USA

The image features a background of overlapping, semi-transparent blue triangles in various shades, creating a low-poly, geometric pattern. A horizontal white band runs across the center of the image, containing the text. Two thin yellow lines are positioned above and below the white band, separating it from the blue background.

WENDESDAY

July 19

| | Tomaszewski Auditorium 214 | S303 | S305 | S306 |
|-------|--|--|---|--|
| 8.30 | <i>Keynote 5</i> C. Sedikides Chair: V. Saroglou | | | |
| 9.30 | BREAK | BREAK | BREAK | BREAK |
| 9.45 | | <i>Invited Symposium 6</i> The impact of history on current psychological process Chair: M. Bilewicz | <i>Symposium 20</i> Autobiographical memory Chair: M. Bender | <i>Symposium 21</i> Multiculturalism and intercultural relations 1 Chair: A. Tatarko Discussant: F. van de Vijver |
| 11.15 | BREAK | BREAK | BREAK | BREAK |
| 11.30 | <i>Keynote 6</i> J. Reykowski Chair: K. Boehnke | | | |
| 12.30 | LUNCH | | | |
| 2.00 | | <i>Symposium 22</i> Negotiating multiple identities Chairs: N. Kossakowska-Berezecka, K. Chan | <i>Symposium 23</i> Ethnic and cultural groups from Eastern Europe 1 Chair: A Stanciu Discussant: K. Boehnke | <i>Symposium 24</i> Multiculturalism and intercultural relations 2 Chair: A. Tatarko Discussant: F. van de Vijver |
| 3.30 | BREAK | BREAK | BREAK | BREAK |
| 3.45 | | <i>Symposium 27</i> Competitive encounters Chair: M. Fülöp | <i>Symposium 28</i> Ethnic and cultural groups from Eastern Europe 2 Chair: A Stanciu Discussant: F. van de Vijver | <i>Paper Session 21</i> Cultural values Chair: R. Pearce |
| 5.30 | BREAK | BREAK | BREAK | BREAK |

| | | | | |
|-------------------------|---|-------------------------|-------------------------|-------|
| S302 | S203 | S226 | S202 | 8.30 |
| BREAK | BREAK | BREAK | BREAK | 9.30 |
| <i>Paper Session 15</i> | <i>Paper Session 16</i> | <i>Paper Session 17</i> | <i>Paper Session 18</i> | 9.45 |
| Intergroup relations | Immigrants and society | Cognition 1 | Clinical psychology | |
| Chair: M. Kozlova | Chair: J. Eisenrieder | Chair: P. Maciaszek | Chair: A. Maercker | |
| BREAK | BREAK | BREAK | BREAK | 11.15 |
| | | | | 11.30 |
| LUNCH | | | | 12.30 |
| <i>Symposium 25</i> | <i>Symposium 26</i> | <i>Paper Session 19</i> | <i>Paper Session 20</i> | 2.00 |
| Conflicts in culture | Self-enhancement | Migration | Well-being | |
| Chair: T. Tuason | Chairs: M. Žemojtel- -Piotrowska, J. Piotrowski Discussant: J. Ciecuch | Chair: S. Gurieva | Chair: S. Lawrie | |
| BREAK | BREAK | BREAK | BREAK | 3.30 |
| <i>Paper Session 22</i> | <i>Paper Session 23</i> | <i>Paper Session 24</i> | | 3.45 |
| Immigrants at work | Aggression | Cognition 2 | | |
| Chair: L. Moore | Chair: A. Frączek | Chair: S. Becke | | |
| BREAK | BREAK | BREAK | BREAK | 5.30 |

8:30 - 9:30

KEYNOTE 5

Tomaszewski Auditorium 214

Christian self-enhancement in cultural context

Keynote: C. Sedikides
University of Southampton, UK

Chair: V. Saroglou
University of Louvain, Belgium

9:45 - 11:15

INVITED SYMPOSIUM 6

Room: S303

The impact of history and its representations on current psychological processes

Chair: M. Bilewicz
Warsaw University, Poland

1. When our hero is your villain: Shared, divided and not shared memory in Eastern Europe and its consequences for the present. Findings from Poland, Ukraine and Lithuania

M. Lewicka
Nicolaus Copernicus University in Toruń, Poland

2. History as the narrative of a people: From function to structure and content

D. Hilton¹, J. Liu²
¹ *University of Toulouse, France*
² *Massey University, New Zealand*

3. Social psychological theory of intergroup relations and the teaching of history

C. Psaltis
University of Cyprus, Cyprus

4. Historia est Magistra Vitae. How past victimization affects contemporary societal processes?

M. Bilewicz
Warsaw University, Poland

SYMPOSIUM 20

Room: S305

Autobiographical Memory – A treasure trove of scents, first occurrences, and directive episodes

Chair: M. Bender
Tilburg University, Netherlands

1. Olfactory cues trigger autobiographic memories – evidence from lab and self-report studies

M. Bender, M. de Bruijn
Tilburg University, Netherlands

2. Self-construct in change? First memories and self descriptions of adults and children in a changing society

P. Tõugu, T. Tulviste, L. Mengel
University of Tartu, Estonia

3. Directive autobiographical recall as a self-affirming mechanism under identity threat

L. Tavitian¹, M. Bender¹, A. Chasiotis¹,
F. van de Vijver¹, C. Harb²
¹ *Tilburg University, Netherlands*
² *American University Beirut, Lebanon*

4. Positive reminiscence functions and successful aging in diverse cultural contexts

J. Hofer¹, H. Busch¹, I. Poláčková Šolcová², P. Tavel³, A. Au⁴

¹ University of Trier, Germany

² The Academy of Sciences of the Czech Republic, Czech Republic

³ Palacky University, Czech Republic

⁴ Hong Kong Polytechnic University, Hong Kong

SYMPOSIUM 21

Room: S306

Multiculturalism and intercultural relations. Part 1

Chair: A. Tatarko

National Research University Higher School of Economics, Russia

Discussant: F. van de Vijver

Tilburg University, Netherlands

1. Mutual intercultural relations in plural societies

J. Berry

Queen's University, Canada
National Research University Higher School of Economics, Russia

2. Testing the three hypotheses of intercultural relations: Acculturation of the Russian ethnic minority in Lithuania

T. Ryabichenko

National Research University Higher School of Economics, Russia

3. Intercultural relations in the Republic of Dagestan

V. Galyapina, N. Lebedeva, Z. Lepshokova, T. Ryabichenko

National Research University Higher School of Economics, Russia

PAPER SESSION 15

Room: S302

Intergroup relations: from general to specific context

Chair: M. Kozlova

National Research University Higher School of Economics, Russia

1. What is 'ethnic group'? Different ways of understanding it among American, British, Mexican and Polish students - a cross-cultural research project

K. Hamer¹, T. Jułkowski², M. Łuzniak-Piecha³, L. Manrique Cadena⁴, A. Golińska⁴, B. Czarnecka⁵, S. McFarland⁶

¹ Polish Academy of Sciences, Poland

² SWPS University of Social Sciences and Humanities, Poland

³ Warsaw Management University, Poland

⁴ Tecnológico de Monterrey, Mexico

⁵ University of Bedfordshire, UK

⁶ Western Kentucky University, USA

2. Russian social imaginary: The image of empire in post-Soviet Russian fiction

O. Orisheva

Maxim Tank Belarusian State Pedagogical University, Belarus

3. The Psychology of the Intergroup adaptation as a possible platform of the Transformation of the relationships between Russian and Ukrainians

A. Bulgakov

Russian State University for the Humanities, Russia

4. Psychological reefs of division and intercultural compromise predictors

V. Lefterov

Odessa Law Academy, Ukraine

5. Moral emotions as a mechanism of social cohesion: the case of volunteers from Russia to Eastern Ukraine

M. Kozlova
National Research University Higher School of Economics, Russia

PAPER SESSION 16

Room: S203

Immigrant and society

Chair: J. Eisenrieder
Goethe-University Frankfurt am Main, Germany

1. Muslim migrants' perception of their inclusion: scale development study

Z. Farahani¹, E. Hennessy¹, E. Polek²
¹ University College Dublin, Ireland
² University of Cambridge, UK

2. Assessing transnational attachment networks of Cameroonian migrants in Germany

J. Eisenrieder, S. Bongard, S. Becke
Goethe-University Frankfurt am Main, Germany

3. Cultural distance and the complex nature of migrants' co-ethnic ties: The case of Filipinos in Poland

M. De Guzman, A. Garcia
University of Nebraska-Lincoln, USA

4. Georgian immigrants and receiving society in Portugal: Cultural similarities and differences

E. Pirtskhalava
Ivane Javakishvili Tbilisi State University, Georgia

5. Acculturation orientation of immigrants in Georgia and the role of majority group (host society) attitudes

M. Despotashvili
Tbilisi State University, Georgia

PAPER SESSION 17

Room: S226

Cognition in cross-cultural perspective. Part 1

Chair: P. Maciaszek
SWPS University of Social Sciences and Humanities, Poland

1. Memory gone wrong: cross-cultural comparison of memory mistakes

P. Maciaszek
SWPS University of Social Sciences and Humanities, Poland

2. The culturally prototypical view of gifted person in China and in Hungary

J. Gyori
Eotvos Lorand University, Hungary

3. Mindfulness meditation impairs task motivation but not performance

A. Hafenbrack¹, K. Vohs²
¹ UCP - Católica Lisbon School of Business & Economics, Portugal
² University of Minnesota, USA

4. Dialogical approach to research of cultural identity construction in everyday interactions

A. Akulenko
Academy of Postdiploma Education, Belarus

PAPER SESSION 18

Room: S202

Clinical psychology

Chair: A. Maercker
University of Zurich, Switzerland

1. The general factor of well-being: multinational evidence using bifactor ESEM on the Mental Health Continuum - Short Form (MHC-SF)

Y. Longo¹, V. Jonvanović², J. Sampaio de Carvalho³, D. Karaš⁴

¹*University of Nottingham, UK*

²*University of Novi Sad, Serbia*

³*University of Lisbon, Portugal*

⁴*Stefan Wyszyński University in Warsaw, Poland*

2. Value orientations and mental health: Literature review and secondary data analysis

E. Heim, A. Maercker
University of Zurich, Switzerland

3. South African psychological ownership questionnaire: Measurement invariance across three diverse cultural groups

C. Olckers, A. Nel
University of Pretoria, South Africa

4. Prolonged grief disorder in two cultures: Symptomatology, and a new culturally sensitive intervention

A. Maercker¹, D. Xiu¹, X., Jia², L. He³

¹*University of Zurich, Switzerland*

²*Beijing Institute of Technology, China*

³*Beijing Union University, China*

11:30 - 12:30

KEYNOTE 6

Tomaszewski Auditorium 214

Violence as the means of attaining societal goals

Keynote: J. Reykowski
Polish Academy of Sciences, Poland

Chair: K. Boehnke
Jacobs University, Germany

12:30 - 2:00 LUNCH BREAK

2:00 - 3:30

SYMPOSIUM 22

Room: S303

Negotiating multiple identities and their impact on sense of self, interpersonal relationships, and psychosocial well-being

Chairs: N. Kosakowska-Berezecka¹, K. Chan²

¹*University of Gdansk, Poland*

²*University of Ottawa, Canada*

1. When mere multiple group memberships are not enough: Individual self-expansion through involvement in social groups and self-efficacy belief

T. Besta¹, N. Kosakowska-Berezecka¹, E. Bäck², A. Vazquez³

¹*University of Gdansk, Poland*

²*University of Gothenburg, Sweden*

³*UNED, Spain*

2. Parental autonomy support and parental relationship satisfaction: Does bicultural identity matter?

K. Chan, M. Young, M. Perron, S. Kim
University of Ottawa, Canada

3. Interrelation of national and supranational identities: social rituals and intergroup relations

A. Włodarczyk¹, L. Zumeta²,
F. Hatibovic Díaz², N. Basabe², D. Páez²
¹ *Universidad Católica del Norte, Chile*
² *Universidad del País Vasco / Euskal Herriko Unibertsitatea, Spain*

4. Multicultural discrimination experiences and identity configurations: A narrative approach

M. Yampolsky¹, C. Amiot²
¹ *Université Laval, Canada*
² *Université du Québec à Montréal, Canada*

5. Extending the MIDA model of cultural adaptation: Predicting psychosocial outcomes with the inclusion of values and axioms

K. Hennig¹, S. Calvez², S. Safdar¹
¹ *University of Guelph, Canada*
² *University of Saskatchewan, Canada*

SYMPOSIUM 23

Room: S305

Under-represented ethnic and cultural groups from the Eastern-European context: A research incubator for young academics. Part 1

Chair: A. Stanciu
Jacobs University, Germany

Discussant: F. van de Vijver
Tilburg University, Netherlands

1. Why Eastern Europe is worth a look

D. Simunovic
Bremen International Graduate School of Social Sciences (BIGSSS), Germany

2. Overall and contextually-bound well-being: a suggestion of life satisfaction and psychological adaptation as different facets of migrants' well-being

A. Stanciu
Jacobs University, Germany

3. Diversity as a predictor of identity and well-being

J. Karl¹, V. Fetvadijev¹, R. Dimitrova²,
C. Ward¹, C. Buzea³, V. Jordanov⁴,
E. Jordanov⁵
¹ *Victoria University of Wellington, New Zealand*
² *Stockholm University, Sweden*
³ *Transilvania University of Brasov, Romania*
⁴ *University of World and National Economy, UWNE, Bulgaria*
⁵ *Ivan Rilski University, Bulgaria*

4. Beyond the majority's perspective: mutual perceptions and inter-ethnic ties among six ethnic groups in Russia

L. Grigoryan
Bremen International Graduate School of Social Sciences (BIGSSS), Germany

SYMPOSIUM 24

Room: S306

Multiculturalism and intercultural relations. Part 2

Chair: A. Tatarko
National Research University Higher School of Economics, Russia

Discussant: F. van de Vijver
University of Tilburg, Netherlands

1. Testing integration hypotheses in Dagestan: the mediational role of individual social capital

A. Tatarko
National Research University Higher School of Economics, Russia

2. When integration hypothesis is not confirmed: the role of trust of the host population

D. Dubrov, A. Tatarko
National Research University Higher School of Economics, Russia

3. Intercultural relations in the post-Soviet era: The role of sociocultural context

N. Lebedeva, A. Tatarko
National Research University Higher School of Economics, Russia

SYMPOSIUM 25

Room: S302

Macro, exo, meso, micro conflicts in culture and how they can be transformed

Chair: T. Tuason
University of North Florida, USA

1. Perceptions of the Russian-Ukrainian and Israeli-Palestinian conflict

C. Güss
University of North Florida, USA

2. Student learning portfolios: A useful study tool to enhance reflection skills of students with diverse educational and cultural backgrounds?

B. Wolf
Touro College Berlin, Germany

3. Urban mindfulness as a tool to creating attachment beyond restorative effects

M. Bieniok
Universität Potsdam, Germany

4. Transforming conflict within for counseling competence

T. Tuason
University of North Florida, USA

SYMPOSIUM 26

Room: S203

New perspectives on the universality or cultural specificity of self-enhancement

Chairs: M. Żemojtel-Piotrowska¹, J. Piotrowski²
¹ University of Cardinal Stefan Wyszyński/ University of Gdansk, Poland
² University of Social Sciences and Humanities, Poland

Discussant: J. Ciecuch
University of Cardinal Stefan Wyszyński, Poland

1. Buddhist self-enhancement

C. Sedikides¹, J. Gebauer²
¹ University of Southampton, UK
² University of Mannheim, Germany

2. Psychological entitlement across 40 countries: Invariance, isomorphism and theoretically relevant correlates

W. K. Campbell
University of Georgia, USA

3. The social biogeography of the Dark Triad traits

P. Jonason¹, E. Patch², A.J. Figueredo²
¹ Western Sydney University, Australia
² University of Arizona, USA

4. Individual and collective narcissism, and their cultural correlates

M. Żemojtel-Piotrowska¹, J. Piotrowski²,
J. Gebauer³, C. Sedikides⁴, R. Rogoza⁵
¹ *University of Cardinal Stefan Wyszyński/
University of Gdansk, Poland*
² *University of Social Sciences
and Humanities, Poznań, Poland*
³ *University of Mannheim, Germany*
⁴ *University of Southampton, UK*
⁵ *University of Cardinal Stefan Wyszyński,
Poland*

PAPER SESSION 19

Room: S226

Migration

Chair: S. Gurieva
Saint Petersburg State University, Russia

1. Migration as an indicator of social mobility of labour migrants

S. Gurieva
Saint Petersburg State University, Russia

2. Exploring intercultural personality traits as moderators of contact effects in sojourners

K. Bierwiazzonek¹, S. Waldzus¹,
K. van der Zee²
¹ *University Institute of Lisbon, Portugal*
² *VU University Amsterdam, Netherlands*

3. Factors affecting emigration intentions in the diaspora population: The case of Russian Jews

E. Tartakovsky¹, E. Patrakov², M. Nikulina³
¹ *Tel Aviv University, Israel*
² *Ural Federal University, Russia*
³ *Southern Federal University, Russia*

4. Should I stay or should I go? Exploring peer-group and local community influences on young Poles' decisions to migrate

A. Zdrodowska, I. Grabowska
*SWPS University of Social Sciences
and Humanities, Poland*

PAPER SESSION 20

Room: S202

Well-being

Chair: S. Lawrie
University of California, USA

1. Cultural variability in the link between aging and well-being

S. Lawrie¹, K. Eom¹, D. Moza², A. Gavreliuc²,
H. Kim¹
¹ *University of California, USA*
² *West University of Timisoara, Romania*

2. Cross cultural analysis of social activity and life satisfaction

R. Shamionov
Saratov State University, Russia

3. The relationship between honor and self-esteem in six countries

Y. van Osch¹, M. Bender¹, J. He¹, B. Adams¹,
F. Künüröğlü², I. Benítez-Baena³, R. Tillman⁴
¹ *Tilburg University, Netherlands*
² *İzmir Katip Çelebi University, Turkey*
³ *Universidad Loyola Andalucía, Spain*
⁴ *University of Memphis, USA*

4. Putting the 'We' in wellbeing: Comparing individual and family happiness across cultures

K. Kryś¹, J. Park², C. Capaldi³, J. Zelenski³,
W. van Tilburg⁴, Y. van Osch⁵, B. Haas⁶,
A. Dominguez-Espinoza⁷, C. Xing⁸,
D. Igbokwe⁹, A. Kwiatkowska¹,
M. Luzniak-Piecha¹⁰, M. Nader¹¹,
M. Rizwan¹², Z. Zhu⁸

¹ Polish Academy of Sciences, Poland

² Nagoya University of Commerce and Business, Japan

³ Carleton University, Canada

⁴ King's College London, UK

⁵ Tilburg University, Netherlands

⁶ University of Georgia, USA

⁷ Mexico University, Mexico

⁸ Renmin University of China, China

⁹ Covenant University, Nigeria

¹⁰ Vistula University, Poland

¹¹ Universidad ICESI, Colombia

¹² University of Karachi, Pakistan

3:45 - 5:30

SYMPOSIUM 27

Room: S303

Competitive encounters: different competitive attitudes and coping with winning and losing: do they mean the same for different social and cultural groups

Chair: M. Fülöp
Hungarian Academy of Sciences, Hungary

1. Are competitive attitudes and coping with winning and losing the same in different social groups in a homogenous society? The case of Hungary

M. Fülöp¹, B. Varga²
¹ Hungarian Academy of Sciences, Hungary
² Eötvös Loránd University, Hungary

2. Experience of constructive and destructive competition among Brazilian immigrants living in Hungary

R. Atzingen¹, A. Conde¹, M. Fülöp²
¹ Portucalense University, Porto, Portugal
² Hungarian Academy of Sciences, Hungary

3. Subjective meaning of competition, winning and losing among Chinese, Hungarian and Chinese immigrant students in Hungary

N. Sebestyén¹, M. Fülöp²
¹ Eötvös Loránd University, Hungary
² Hungarian Academy of Sciences, Hungary

4. How Polish and Hungarian high school students cope with winning and losing?

N. Kosakowska-Berezecka¹, M. Fülöp²
¹ University of Gdansk, Poland
² Hungarian Academy of Sciences, Hungary

SYMPOSIUM 28

Room: S305

Under-represented ethnic and cultural groups from the Eastern-European context: A research incubator for young academics. Part 2

Chair: A. Stanciu
Jacobs University, Germany

Discussant: F. van de Vijver
Tilburg University, Netherlands

1. Sex, culture, cognition & career choice: investigating the influence of culture on Baron-Cohen

T. King
Brunel University, UK

2. Negotiating integration orientations through social media: Young adults with a Turkish migration background living in Germany

A. Mittelstaedt
Bremen International Graduate School of Social Sciences (BIGSSS), Germany

3. Did the 'migration crisis' affect evaluations of unrelated ethnic and cultural groups? Attitudes towards Sinti and Roma, German repatriates from Russia, and Turks living in Germany as a function of intergroup contact with asylum seekers in the neighborhood of a newly set up initial reception center

P. Kotzur, U. Wagner
University of Marburg

PAPER SESSION 21

Room: S306

Cultural values

Chair: R. Pearce
Independent consultant, UK

1. Indexes of societies' growth should reflect cultural diversity of developmental goals

K. Kryś¹, M. Bond², V. Lun²,
A. Domínguez-Espinosa³, C. Vauclair⁴,
C. Capaldi⁵

¹ Institute of Psychology, Polish Academy of Sciences, Poland

² Hong Kong Polytechnic University, Hong Kong

³ Mexico University, Mexico

⁴ Instituto Universitário de Lisboa, Portugal

⁵ Carleton University, Canada

2. A synthetic approach to multilevel theorizing about cultural value system

R. Pearce
independent consultant, UK

3. Individual human values and attitude toward guns and its influence on fear of crime in Brazil

C. Torres, F. Macedo
University of Brasilia, Brazil

4. Construct-superiority, domain-superiority, and culture-relevance of dual autonomies on personal adaptations: A cross-cultural comparison.

K. Yeh, C. Wu
National Taiwan University, Taiwan

PAPER SESSION 22

Room: S302

Immigrants at work

Chair: L. Moore
Florida Institute of Technology, USA

1. Acculturative stress and expatriate job performance: An examination of a mediator and moderators

R. Alzaidalsharief¹, L. Moore², T. Dieguez²,
W. Gabrenya²

¹ Aramco Services Company, USA

² Florida Institute of Technology, USA

2. Does a fair work environment improve the work experience of immigrants?

M. Adamovic, P. Gahan, B. Harley, J. Healy,
J. Olsen, M. Theilacker
The University of Melbourne, Australia

3. The role of acculturation strategies on the psychosocial hazards perception at the workplace: A Spanish glance

A. Gruia Anghel¹, A. Brabete²

¹ Universidad a Distancia de Madrid, Spain

² University of Montreal, Canada

4. "Going out" of the box: close intercultural relationships spark creativity, workplace innovation, and entrepreneurship

J. Lu¹, A. Hafenbrack², W. Maddux³,
P. Eastwick⁴, D. Wang¹, A. Galinsky¹
¹ *Columbia Business School, USA*
² *UCP - Católica-Lisbon School of Business
& Economics, Portugal*
³ *INSEAD, France*
⁴ *University of California, USA*

PAPER SESSION 23

Room: S203

Aggression

Chair: A. Frączek
The Maria Grzegorzewska University, Poland

1. Patterns of readiness for aggression among Polish, Israeli, Italian, Spanish, and American high school and university students. Cross-cultural study

A. Frączek, D. Zakrzewska-Oleędzka, M. Dominiak-Kochanek, U. Markowska-Manista
The Maria Grzegorzewska University, Poland

2. The role of exercise to reduce aggression and increase individual – social adjustment of athletes adolescents

M. Hakami, T. Ranjbaripour, E. Javani,
M. Khaghanifard
Islamic Azad University, Iran

3. Cross-cultural factors associated with male criminal behavior and inmate population

P. Martinez-Lanz, O. Perez Rarmirez,
A. Tejera Perez, M. Hernandez Valdez
Universidad Anahuac, Mexico

PAPER SESSION 24

Room: S226

Cognition in cross-cultural perspective. Part 2.

Chair: S. Becke
Goethe University Frankfurt, Germany

1. The connection of cultural framing with the structure of a language

H. Bialiauski
Academy of Postgraduate Studies, Belarus

2. Wrappers – object-based research on childhood in Cameroon

S. Becke, S. Bongard
Goethe University Frankfurt, Germany

3. Assessing emotional understanding in a cultural fair way based on the componential emotion approach

E. Sekwena¹, J. Fontaine²
¹ *North West University, South Africa*
² *Ghent University, Belgium*